

THE RAINY DAY

1.15

It was a rainy day. Katie wanted to go out and [play/ came/ rose]. She put on her rain coat [and/ yes/ met] rubber boots. Then she got [son/ her/ met] umbrella. Katie's mother told her to be [careful/ cartoons/ picture].

Katie went out in her front [yard/ rake/ neck]. She held the umbrella over her [bite/ head/ soon]. She looked down the drive. She [yes/ sit/ saw] lots of water puddles. She looked [at/ of/ it] the yard. She saw big puddles. [There/ Going/ Stack] were big water puddles all around. Katie [did/ was/ can] happy. She was going to have [fun/ get/ mow] today.

Katie walked down the drive. [She/ Big/ Top] stepped in the puddles. The water [fox/ got/ net] on her rubber boots. Her feet [big/ tug/ did] not get wet. She was not [because/ getting/ baseball] wet. Katie walked back to her [start/ seeing/ house]. She twirled the umbrella over her [dish/ head/ pick]. Then she put the umbrella down.

Katie [walked/ ditch/ bottle] out in the yard. The ground [fun/ was/ cod] very wet. Water was all around. Katie [started/ rested/ noted] to hop. She hopped on one [foot/ time/ lost]. She hopped on the other foot. [Back/ Home/ Water] splashed on her. It splashed on [fun/ her/ jet] rubber boots. The water splashed on [but/ her/ set] rain coat. It splashed on her [race/ wants/ hands] and face. Katie liked splashing in [win/ ran/ the] puddles. Katie went to see the [short/ water/ heavy]. It looked like a river. Katie [big/ put/ one]

her hand in the water. The [jump/ walk/ water] went over her hand. Katie put [eye/ are/ her] foot in the water. The water [long/ went/ kite] around her foot. Katie had an [pair/ same/ idea]. She wanted to make a dam.

Katie [house/ barrel/ walked] around her yard. She picked up [watch/ sticks/ clowns] to make the dam. She got [read/ some/ they] leaves. She put the sticks and [keeping/ house/ leaves] in a pile. Katie picked a [doing/ fast/ place] to make the dam. She wanted [fun/ the/ bus] dam to keep the water in [jet/ her/ did] yard.

Katie started her dam with [for/ yes/ big] sticks. She put them side by [runs/ stir/ side]. She put smaller sticks on the [big/ cod/ saw] ones. Katie used all the sticks. [Lake/ Must/ Next] she used the leaves. She put [sat/ bed/ the] leaves on top of the sticks. [Rake/ Soon/ Show] the water stopped flowing. The water [did/ bus/ jet] not go over Katie's dam. Katie [was/ his/ bit] very happy. She made a strong [map/ dam/ has]. Now Katie was cold. Her feet [were/ home/ best] wet. Her hands were cold. Katie [was/ hat/ pet] ready to go in the house.

Katie's [color/ mother/ store] opened the door. She had a [towel/ good/ water] in her hand. Katie told her [mother/ start/ doing] about the dam. Her mother said [met/ cut/ she] was proud of Katie. Then Katie [took/ slam/ bite] a warm bath. The bath made [rug/ hat/ her] warm again. Katie liked rainy days. [Rose/ Foot/ Rainy] days were just as fun as [hopping/ sunny/ smell] days.